

1 Student Name	Teacher
School	District

2	Last Name	First Name	MI	3	Date of Birth	4	Version #	5
					Month	Day	Year	
					<input type="radio"/> Jan			<input type="radio"/> 0
A	A	A	A	A	<input type="radio"/> Feb	0	0	<input type="radio"/> 1
B	B	B	B	B	<input type="radio"/> Mar	1	1	<input type="radio"/> 2
C	C	C	C	C	<input type="radio"/> Apr	2	2	<input type="radio"/> 3
D	D	D	D	D	<input type="radio"/> May	3	3	<input type="radio"/> 4
E	E	E	E	E	<input type="radio"/> Jun	4	4	<input type="radio"/> 5
F	F	F	F	F	<input type="radio"/> Jul	5	5	<input type="radio"/> 6
G	G	G	G	G	<input type="radio"/> Aug	6	6	<input type="radio"/> 7
H	H	H	H	H	<input type="radio"/> Sep	7	7	<input type="radio"/> 8
I	I	I	I	I	<input type="radio"/> Oct	8	8	<input type="radio"/> 9
J	J	J	J	J	<input type="radio"/> Nov	9	9	
K	K	K	K	K	<input type="radio"/> Dec			
L	L	L	L	L				
M	M	M	M	M				
N	N	N	N	N				
O	O	O	O	O				
P	P	P	P	P				
Q	Q	Q	Q	Q				
R	R	R	R	R				
S	S	S	S	S				
T	T	T	T	T				
U	U	U	U	U				
V	V	V	V	V				
W	W	W	W	W				
X	X	X	X	X				
Y	Y	Y	Y	Y				
Z	Z	Z	Z	Z				

6	Grade
2	<input type="radio"/>
3	<input type="radio"/>
4	<input type="radio"/>
5	<input type="radio"/>
6	<input type="radio"/>
7	<input type="radio"/>
8	<input type="radio"/>
9	<input type="radio"/>
10	<input type="radio"/>
11	<input type="radio"/>

7	Gender
<input type="radio"/>	Female
<input type="radio"/>	Male

Place Demographic
Barcode Information inside
the dashed lines.

8	Parent Education Level
(Grid the response that describes the education level of your most educated parent.)	
<input type="radio"/> Graduate school/post graduate training	<input type="radio"/> High school graduate
<input type="radio"/> College graduate	<input type="radio"/> Not a high school graduate
<input type="radio"/> Some college (includes AA Degree)	<input type="radio"/> Declined to state or unknown

9	Student ID Number (right justify)
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

10	CSIS ID Number
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

	11	12
	Primary Ethnicity Mark ONLY one	Other Ethnicities Mark all that apply
African American or Black (not of Hispanic origin) (600)	<input type="radio"/>	<input type="radio"/>
American Indian or Alaskan Native (100)	<input type="radio"/>	<input type="radio"/>
Asian		
Chinese (201)	<input type="radio"/>	<input type="radio"/>
Japanese (202)	<input type="radio"/>	<input type="radio"/>
Korean (203)	<input type="radio"/>	<input type="radio"/>
Vietnamese (204)	<input type="radio"/>	<input type="radio"/>
Asian Indian (205)	<input type="radio"/>	<input type="radio"/>
Laotian (206)	<input type="radio"/>	<input type="radio"/>
Cambodian (207)	<input type="radio"/>	<input type="radio"/>
Other Asian (299)	<input type="radio"/>	<input type="radio"/>
Filipino (400)	<input type="radio"/>	<input type="radio"/>
Hispanic or Latino (500)	<input type="radio"/>	<input type="radio"/>
Pacific Islander		
Native Hawaiian (301)	<input type="radio"/>	<input type="radio"/>
Guamanian (302)	<input type="radio"/>	<input type="radio"/>
Samoan (303)	<input type="radio"/>	<input type="radio"/>
Tahitian (304)	<input type="radio"/>	<input type="radio"/>
Other Pacific Islander (399)	<input type="radio"/>	<input type="radio"/>
White (not of Hispanic origin) (700)	<input type="radio"/>	<input type="radio"/>
Declined to state (999)	<input type="radio"/>	<input type="radio"/>

Information on this page must be completed by school or district staff.

COMPLETE FOR ALL STUDENTS

13 CBEDS Enrollment

This student was counted in the October 2003 CBEDS data collection and has been continuously enrolled since that date.

School ☐ Yes ☐ No
District ☐ Yes ☐ No

14 Mobility

Darken the circle for the grade from which this student has been continuously enrolled in this school.

School (K) (1) (2) (3) (4) (5) (6) (7) (8) (9) (10) (11)

15 ASAM Schools Only

☐ Student enrolled in school less than 90 days prior to testing

16 Student enrolled in school after the first day of testing

☐ Yes

17 This student receives special education services.

☐ No

If student receives special education services, grid the three-digit Primary Disability code from the IEP.

0	0	0
1	1	1
2		
3		
4		
5		
6		
7		
8		
9		

18 Student with an IEP or 504 Plan was tested below level.

☐ Yes

19 Enter County and District of Residence for student with a disability receiving services in another district, SELPA, or a county office of education.

0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

20 English-Language Fluency

- ☐ English Only
☐ Initially—Fluent English Proficient (I-FEP)
☐ English Learner (EL)
☐ Redesignated-Fluent English Proficient (R-FEP)

21

If student is an English Learner, enter the year first enrolled in school in the United States. Spring of:

☐ 199 ☐ 0
☐ 200 ☐ 1
☐ 2
☐ 3
☐ 4
☐ 5
☐ 6
☐ 7
☐ 8
☐ 9

22

If student is an R-FEP, enter the school year in which redesignated.

Spring of:
☐ 199 ☐ 0
☐ 200 ☐ 1
☐ 2
☐ 3
☐ 4
☐ 5
☐ 6
☐ 7
☐ 8
☐ 9

23 ☐ English Learner (EL) in California Public Schools less than 12 months

30 Student Not Tested

Use this section only if the student responded to no test questions for any test. Mark only one.

- ☐ Student was exempted from all tests by parent/guardian request.
☐ Student will be assessed with the CAPA.
☐ Student was absent for all tests.

26 Program Participation

Grid all of the specially funded programs in which this student participated during this year.

- ☐ Class Size Reduction Option 1 — Full day
☐ Class Size Reduction Option 2 — Half day
☐ ESEA Title I — Schoolwide
☐ ESEA Title I — Targeted
☐ Migrant Education
☐ Indian Education
☐ Gifted and Talented
☐ EL in ELD
☐ EL in ELD and SDAIE
☐ EL in ELD and SDAIE with Primary Language Support
☐ EL in ELD and Academic Subjects through Primary Language

24

Complete for all students whose English-language fluency is R-FEP

Has this student scored PRO or ADV 3 times on the ELA CST?

☐ Yes ☐ No

25

Home Language Code

2-digits

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

27

N S L P (Grid one)

YES ☐
NO ☐

28 Special Testing Conditions

Use this section only if the student was tested but responded to no test questions, was not tested, or was tested but there were test administration irregularities. Mark all tests that apply.

	CSTs		CAT/6		
	ELA	Math	Read/Lang	Math	Spelling
Tested but marked no answers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exempt by parent/guardian request	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student moved before test was given	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There were testing irregularities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29 Student Tested with Special Versions, Accommodations, or Modifications

Student with an IEP or 504 Plan was tested with a Special version

Braille ☐ Large Print ☐

Mark all tests that apply.

Accommodations	CSTs		CAT/6		
	ELA	Math	Read/Lang	Math	Spelling
Used accommodations in IEP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used accommodations in 504 Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EL used accommodations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student with an IEP or 504 Plan used additional time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Modifications for Students with IEPs					
Adult read test to student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used dictionary, glossary, word book (spelling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used calculator or arithmetic tables	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used unique modifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>